

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£18,800
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18,760
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,760
Avondale employs a PE teacher 2 days a week who teaches the school national requirement, and a dance teacher one day a week. (Their costs are not included in the above amounts)	

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £18,760	Date Updated: 15/07/2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide range of activities within the curriculum and at break and lunch times Develop zones within the playgrounds and in the halls to encourage physical activity Increase the number of after school activities and ensure children are targeted to attend these	Purchase additional equipment to encourage physical activities skipping ropes, hoops, soft balls, hoppers ,etc Train support staff so they can lead activities at lunchtimes	£ 3189	Children are aware of the physical activities on offer, how to partake, building on skills that have been learnt in PE lessons. Pupils have improved their fitness levels and their gross motor skills. At lunchtimes, children have focused physical activities each day, eg table tennis club, basketball club, football, open tables tennis, etc. There are now more clubs on offer that relate to physical activity. Greater after school access to equipment and facilities.	Continue to ensure that the equipment for each activity is maintained, repaired or restocked. Regular refreshers for staff and for pupils on how to use areas, equipment and activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The profile of PESSPA is to be constantly raised across the school so that active and healthy lifestyles are understood and promoted. Participation, achievement and enjoyment are to be triumphed at every opportunity, from Reception to Y6.	Assemblies and newsletter will feature promotion of health and activity. Pupils' achievements are celebrated to the whole school via assemblies. Each team has a 'sports reporter' to relay the events taking place. Newsletter to feature in-school activities as well as out of school events and achievements.	£938	Raised awareness will support pupils in pursuing healthy active lifestyles, with increased participation in organised sports in and out of school, and more active breaktimes. The increased celebration of individual and group achievement acts are an inspiration to others.	The sports reporter system, the newsletter and assemblies are now all in place for following years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Provide CPD opportunities for teachers in their first and second year. Observe experienced PE teachers. TAs have training in supporting children through PE and breaktimes.	The rigorous 1st and 2nd year ECT provision ensures that teachers get experience in observing and delivering PE sessions. Teachers have opportunity to talk through the lesson and then teach a PE lesson Ensuring all staff have suitable CPD in PE and play Upskilling all staff and ensuring that staff who teach PE outside of the curriculum have the subject knowledge to do so. Regular review of breaktime and after school provision	£1876	Through a greater range of activities, pupils have a broader skill set and understanding of sports activities. Due to the training delivered, pupils are given expert direction in a range of sports.	Existing sports continue to be embedded. Equipment levels are maintained. New sports will be identified next year and more experienced teachers will be given the opportunity to attend PE through through PM
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all pupils have access to extended schools provision</p> <p>To ensure there is an increased number of children taking part in extra-curricular activities</p> <p>Increase the range of extra-curricular activities on offer</p>	<p>To offer a wider range of sporting activities through extended schools offer.</p> <p>Target those pupils who do not take up additional PE and Sport opportunities.</p> <p>Children identified to include PP and vulnerable children, and those with low fitness levels.</p> <p>Keep a register of children attending clubs, including breakdown of demographics.</p>	<p>£4502</p>	<p>More children are provided with the opportunity to participate in sporting activities outside the curriculum. To include:</p> <ul style="list-style-type: none"> ● Football club ● Girls' football club ● Basketball club ● Netball club ● Hockey club ● Tae Kwondo 	<p>All children have opportunity to attend a minimum of 2 x extended schools provision</p> <p>PP and vulnerable children are targeted and given priority of sports clubs with funded or subsidised offers</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>45%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Ensure children are provided with competitive sports opportunities/events organized by the SGO.</p> <p>Ensure that a wider range of all pupils have opportunities to represent the school</p> <p>Instill the school values of respect, resilience, collaboration and Inclusion through competitive sport)</p>	<p>Increased participation through the School Games:</p> <ul style="list-style-type: none"> - Additional competitive sports identified in order to engage more pupils. - Sport teams provided with additional free sports coaching - Where possible, Avondale to host local competitions organised by the SGO providing easier accessible/ cheaper sports provision to encourage local schools to join competitions. - sports day for KS1 and KS2 - Federation Cup for each KS2 yeargroup (one hosted here) 	<p>£3550</p> <p>£1760</p> <p>£2944</p> <p>=£8254</p>	<p>Avondale has participated in the School Games events and has entered multiple teams in all competitions.</p> <p>By the end of Y6 all children have been given the opportunity to represent the school in a school sport event, including SEND pupils.</p> <p>SEND only sports events organised by SGO attended.(Panathlon)</p>	<p>The legacy of event participation exists in the pupils' skills and sense of achievement and participation.</p> <p>The adults involved continue to apply the skills and practices from the events when back at school</p> <p>Ongoing commitment to the events involves preparation training for forthcoming fixtures.</p> <p>Equipment purchased to facilitate the practice remains in school.</p>
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Head Teacher:	Ben McMullen
Date:	July 2024
Subject Leader:	Ben McMullen
Date:	July 2024
Governor:	Jodie Terry (Chair Of Governors)
Date:	July 2024

